**Fantastic Friday with Mrs. Sacco Today is Friday, May 1, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read orally with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** read independently for 10 minutes; go to Flipgrid to “Fabulous, Fun Friday” to post something fun: dance with your cat or dog, sing a song, tell some jokes, tell me about your week or anything else you think is fun and fabulous.

📃 **Where to Find Today’s Work:** Flipgrid

🤩 **How I will see/check your work I DO:** I will check your video on Flipgrid.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2nd grade**

🎯 **Learning Objectives:** TSWBAT read orally with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** read independently for 10 minutes;go to Flipgrid to “Fabulous, Fun Friday” to post something fun: dance with your cat or dog, sing a song, tell some jokes, tell me about your week or anything else you think is fun and fabulous.

📃 **Where to Find Today’s Work:** Flipgrid

🤩 **How I will see/check your work I DO:** I will check your video on Flipgrid.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents post a private announcement on Seesaw.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO** read independently for 30 minutes; finish your IDR log in OneNote

📃 **Where to Find Today’s Work:** OneNote

🤩 **How I will see/check your work I DO** I will check your IDR log on OneNote.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on OneNote.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4th grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO** read independently for 30 minutes; finish your IDR log and email it to me

📃 **Where to Find Today’s Work:** school email from Monday

🤩 **How I will see/check your work I DO** I will check your IDR log in the email you send

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or you.